Итоговая контрольная работа по английскому языку для 4 класса

Вариант ДЕМО

I. Аудирование.
Послушай 5 мини-диалогов и обведи нужное слово в ответах. Ты услышишь запись каждого диалога два раза.
1. What’s Jim’s favourite lesson? (Maths / History)
2. What does Ann like about her English lessons? (speaking / writing)
3. When does Mark have lunch? (after the second lesson / after the third lesson)
4. What subject does Kate have difficulty with? (French / Geography)
5. Are there more boys or more girls in Lynn’s class? (more girls / more boys)

II. Чтение

a) Прочитайте текст. В заданиях 1-5 выберите правильный вариант ответа.

1. Tom was
   1. a clever boy.
   2. a naughty boy.
   3. a talented boy.
2. Tom and my sister liked
   1. to read books.
   2. to break their toys.
   3. to play hide-and-seek.
3. My little sister came to Tom’s birthday party
   1. to play in the garden.
   2. to dance.
   3. to eat a birthday cake.
4. All children
   1. didn’t want to play.
   2. played in the garden, sang songs and danced.
   3. played leap-frog and ran in the garden.
5. My sister doesn’t like
   1. roses.
   2. birthday parties.
   3. chocolate roses.

b) Прочитайте текст. Определите, какие из приведенных утверждений 6-10 соответствуют содержанию текста (True) какие не соответствуют (False) и о чем в тексте несказано, т.е. на основании текста нельзя дать ни положительного, ни отрицательного ответа (Not stated).

6. Tom and my little sister washed all my dolls in dirty water.
7. Tom’s mother asked Nancy to come to Tom’s birthday party in her best dress.
8. Nancy gave Tom a nice present for his birthday.
9. Tom and Nancy didn’t want to dance and to play games.
10. Tom’s mother was very happy that Tom and Nancy ate chocolate on the birthday cake.

Letter — письмо
Even — даже
My Naughty Little Sister at the Birthday Party
(After Dorothy Edwards)
There was a little boy who lived in our street. His name was Tom. My little sister liked to
play with him. So they often played in our yard and in our garden.

But Tom was a naughty little boy and my sister was a naughty little girl. They walked all
over the flowers and picked green apples and broke their toys and broke my toys. One day
they washed my doll in dirty water and the next day they put Tom’s Teddy Bear in the
middle of the flower-bed.

One day Tom came to our house with a letter for my sister. He said to Nancy: “This is a
letter for you from my mother. Please come to my birthday party. We shall have tea and a big
birthday cake”.

“I like birthday cakes”, said my little sister. She put on her best dress and her white socks
and white shoes.

“Don’t forget to say ‘Please’ and ‘Thank you,’ ” said my mother.

When my little sister came to the birthday party, she said to Tom’s mother: “How do you
do? I want some birthday cake.”

Tom’s mother laughed and said: “Soon all the children will come, and then you can have
the birthday cake.”

Then the other children came and they all played in the garden. They played hide-and-
seek. They sang songs and danced. But my little sister did not want to play. She did not want
to dance and she did not want to play.

“I can show you the birthday cake,” she said.

So they went to the dining room, there on the table they saw a beautiful birthday cake
with chocolate roses on it.

“Oh, I like chocolate roses very much”, said my naughty little sister.

“I can give you a little rose,” said Tom. He gave my sister one little rose, and she ate it
up. Then he took one rose and ate it up. My sister ate three roses, and Tom ate three roses.
They took the roses with their hands, and there was chocolate on their hands and on their
faces. Then they went into the garden to play with other children.

When Tom’s mother saw them, she did not ask any questions. She went to the dining-
room and looked at the birthday cake. She was very angry.

Tom’s mother told Tom to go to bed. And she told my sister to go home.

My sister is not a little girl now, but she does not like chocolate roses even today.

Языковой материал

ИІІ. Впиши пропущенные слова.

draw, rubber, pencils, well, read

Ann is five. She can’t ________ and write. But she can draw very _________. Ann can ________
a horse, a flower and a car. She has a lot of coloured _________ and paints. She has a big
___________ to get rid (избавиться) of bad pictures.

ИВ. Выберите и обведите нужное слово.

1. She will post / posts this postcard tomorrow.
2. Where was / were they three days ago?
3. What did you draw / drew the day before yesterday?
4. Jill go / goes to the country every summer.
5. Jim makes / will make her bed every morning.
V. Прочитай предложения и вставь is или are.
1. There _____ a nice garden behind the house.
2. There _____ a lot of big apple trees in the garden.
3. There _____ a cow and a house near the river.
4. _____ there a bridge over the river?
5. _____ there many forests in Russia?

VI. Восстанови рассказ о Санта Клаусе. Раскрой скобки, поставь глаголы в Past Simple.

Santa Clause was very busy in December. He (get up) got up early. He (wash) washed his face and hands with snow. At 7 a.m. Santa (have) had an ice-cream and a cup of cold coffee for breakfast. Then he (give) gave bread to his deer (олень) Rudolph. Santa (take) took snow and cold weather and (sit) sat in the sleigh (сани). He (fly) flew to different countries. He (visit) visited forests and fields, rivers and mountains.

At 2 p.m. Santa Clause (come) came back home. He (read) read children’s letters and wrote a list of Christmas presents. In the evening Santa (make) made Christmas presents for his friends.

Письмо

VII. Напиши письмо Санта-Клаусу.

Dear Santa Claus,

My name is ______________. I am ______________. I can ______________.

Can I have ________________________________ for Christmas, please?

Merry Christmas and a Happy New Year!

With love, ______________
Итоговая контрольная работа по английскому языку для 4 класса

I вариант

I. Послушай 5 мини-диалогов и обведи нужное слово в ответах. Ты услышишь запись каждого диалога два раза.

1. How old was Boris when he went to school? (6 years / 7 years)
2. Where does Steve live? (far from school / close to school)
3. What does Jack write in? (in pen / in pencil)
4. What does Fred like doing at the lesson? (asking questions / answering questions)
5. When will Angie go to the sea? (in summer / in winter)

II. a) Прочитайте текст. Определите, какие из приведенных утверждений 1-5 соответствуют содержанию текста (True) какие не соответствуют (False) и о чем в тексте несказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (Not stated).

1. A cat lives in a big house.
2. The cat eats a lot of mice every day.
3. On her birthday the cat eats only cakes.
4. The cat is glad to see the mice at her birthday.
5. The mice bring presents for the cat.

b) Прочитайте текст. В заданиях 6-10 выберите правильный вариант ответа.

6. Every year … come to the cat’s birthday.
   1. one or two mice
   2. all the mice
   3. some mice
7. They give her presents
   1. chocolates
   2. fish
   3. cakes, bottles of milk and interesting toys.
8. Last year he cat got … as birthday present.
   1. a ribbon with a small bell
   2. a cathouse
   3. a book with pictures
9. The cat was glad because
   1. the mice came to see her.
   2. she liked the ribbon with the bell.
   3. the ribbon was nice and pink.
10. The mice were happy because
    1. the cat was glad.
    2. the ribbon was nice.
    3. the cat was going to wear the ribbon with the bell.

Cotton – хлопок
Ribbon – лента
Bell – колокольчик
Heard – слышали
The Cat and the Mice

A cat lives in a small house. In the kitchen of the cat’s house live little mice. The cat is very big and every day she eats one or two mice. But on her birthday the cat does not eat mice. Every year all the mice in her house come to the cat’s birthday party. Of course, the cat is very glad to see the mice. They give her birthday presents: cakes, bottles of milk and interesting toys. The toys are made of paper and cotton. The cat likes the cakes and milk. She likes the toys too.

Last year the mice came to the cat’s birthday party and said “Here is a blue ribbon with a small bell for you”. The cat was glad because the ribbon was nice, it was made of silk. The cat took the ribbon, put it on and said “Thank you. I like the ribbon with the bell very much. I am going to wear it all the time”. The mice were happy for they knew when the cat came.

When the mice heard the bell, they ran away from the kitchen.

III. Впиши пропущенные слова.
school, break, time, Maths, count
My name is Ted. I live in London. I go to ___________. I like _______________. I can _______ well. I have many friends at school. We play games during the ____________. I have a good _________at school.

IV. Выбери и обведи нужное слово.
1. My little sister usually plays / played puzzles in the evening.
2. They will swim / swim next month.
3. It was / were time to go to bed.
4. Did you water / watered the flowers yesterday?
5. The pupils go / will go to school every day.

V. Прочитай предложения и вставь is или are.
1. There ______ a big grey carpet on my floor.
2. There ______ three windows in our living-room.
3. There ______ a lot of books on the shelves.
4. _______there a nice armchair in Tiny’s house? Yes, there ______.
5. There ______ no chairs in my bedroom.

VI. Прочитай рассказ о Золушке (Cinderella). Раскрой скобки, поставив глагол в Past Simple.
Cinderella lived with her father, stepmother (мачеха) and two sisters in the country. She was kind and beautiful.

Cinderella got (get) up at 5 a.m. She (clean) ______ the rooms. Then she (feed) ______ the animals and (water) ______ the flowers. At 8 o’clock she (go) ______ to the kitchen and (cook) ______ breakfast for her stepmother and sisters.
At half past ten she (lay) _____ the table. After breakfast she (make) _____ her sister’s beds and (do) _____ the washing up.

VII. Напиши ответ своему другу по переписке.

Dear pen friend,

Thank you for your letter.

My name is ___________. I am ________. My birthday is __________________________.

I like to ________________________________.

Please write back.

Best wishes, ____________________

Итоговая контрольная работа по английскому языку для 4 класса

II вариант

I. Послушай 5 мини-диалогов и обведи нужное слово в ответах. Ты услышишь запись каждого диалога два раза.

1. What does Sylvia like to wear at school? (a uniform / skirts or jeans)
2. How many mistakes did Robert make in his test? (2 mistakes / 5 mistakes)
3. What subjects is Sharon good at? (PE and Maths / Music and Literature)
4. How does Terry usually get back home after school? (by bus / on foot)
5. What is Donna’s homework? (to read the poem / to learn the poem by heart)
II. a) Прочитайте текст. Определите, какие из приведенных утверждений 1-5 соответствуют содержанию текста (True) какие не соответствуют (False) и о чем в тексте несказанно, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (Not stated).

1. In Great Britain boys and girls begin to go to school when they are six.
2. English schools work five days a week.
3. On Saturdays and Sundays pupils have sports competitions at school.
4. There are no primary schools in Great Britain.
5. Children go to primary schools till they are 12.

b) Прочитайте текст. В заданиях 6-10 выберите правильный вариант ответа.

6. In Great Britain there are
   1. no primary schools.
   2. primary and secondary schools.
   3. only primary school.

7. English children begin to go to a secondary school
   1. when they are 11 or 12.
   2. when they are 9 or 10.
   3. when they are 5 or 6.

8. In Britain there are secondary schools
   1. only for boys.
   2. only for girls.
   3. only for boys and girls.

9. Some schools prepare pupils
   1. for sports and work.
   2. for work and university.
   3. for university.

10. All schoolchildren wear
    1. dark grey uniforms.
    2. blouses and skirts.
    3. uniforms at schools.

Schools in Great Britain

In Great Britain boys and girls begin to go to school when they are five years old. Some boys and girls go to school till they are fifteen years old, others go up to sixteen or eighteen.

English schools are open five days a week. On Saturdays and Sundays there are no lessons.

There are primary and secondary schools in Great Britain. English children begin to go to a secondary school when they are eleven or older. There are different kinds of secondary schools in Britain. Some secondary schools are only for boys, some are only for girls and some are for boys and girls. Some schools prepare pupils for work, others for the university.

The pupils of all schools have uniforms. The boys wear dark grey, dark green or dark blue uniforms. The girls in some schools wear blouses and skirts, in others they wear dresses.

III. Впиши пропущенные слова.

favourite, merry, speak, sometimes, words
I am a student. My _______________ subject is English. In the lesson we __________ English, learn_____________, sing ____________ English songs. ______________ we play games.

IV. Выбери и обведи нужное слово.
1. Were / was you in the mountains last month?
2. My friends will play / play table tennis on Wednesdays.
3. Alice had / has her birthday party yesterday.
4. He read / reads every day.
5. She cleaned / will clean the room tomorrow.

V. Прочитай предложения и вставь is или are.
1. There _________ a kitchen and three bedrooms in the house.
2. There _______ no picture in the hall.
3. _______there a pantry in the house? –Yes, there_______ two pantries.
4. _______there any books in the bedroom?
5. There _______two windows in the living-room.

VI. Прочитай текст. Раскрой скобки и поставь глаголы в Past Simple.

Yesterday Mag (get) _______ up early. The weather (be) _______ fine. She (wash) _______her hands and face, (clean) _______ her teeth in the bathroom. Then, Mag (put) _______on her dress and (take) _______her bag. Then she (go) _______to school. It (be) _______sunny and warm. When she (get) _______ to school, she didn’t see any pupils in the yard (во дворе). Mag (say) _______: “Oh! But today is the first day of summer holidays. Children don’t go to school on holidays”.

VII. Напиши письмо своему другу по переписке.

Dear pen friend,
My name is ______________. I am from Russia. I am ______________.
I live with ________________________.
I can ________________________________.
Please write back.
Your pen friend __________________
Итоговая контрольная работа по английскому языку для 3 класса
Демоверсия

I. Послушай разговор мальчика Эндрю с родителями. Выбери те подарки, которые он получил на день рождения. Обведи нужные слова.

1. a book
2. a computer game
3. a player
4. puzzles
5. a ball
6. a teddy bear
7. roller skates

II. a) Прочитай текст. Отметь утверждения как верные (True) или неверные (False).
1 William likes animals very much.
2 The friends don’t go to school on Sundays.
3 The animals in the Zoo are very big.
4 The friends would like to draw the animals in the Zoo.
5 The grey elephant is small.
6 William’s pictures are very nice.

b) Закончи предложения. Выбери верное слово.
1 William and Tim go...
   a to the park
   b to the Zoo
   c to school
2 The giraffe’s ears are...
   a big
   b smal
   c funny
3 The animals are ...
   a nice
   b angry
   c nice and funny
William Goes to the Zoo

William likes to visit Town Zoo. He would like to go to the Zoo every day. He likes animals very much. It is Sunday. William and his friend Tim don`t go to school. They go to the Zoo.

In the Zoo they see a lot of animals. They are bears and foxes, giraffes and crocodiles, kangaroos and elephants. The animals are big and small. They are nice and funny. They can run, jump and swim. Some animals like to eat meat, cabbage, carrots, corn, oranges and apples. Some of them are kind and lazy.

William comes home. He takes his album. He would like to draw the animals in the Zoo. The crocodile is long and green. It has got a strong tail and big angry teeth. The giraffe is big and strong but kind. His neck is long and his ears are funny. The grey elephant is big and kind. It likes to ride boys and girls. William`s pictures are very nice.

Слова к тексту:
animals- животные
very much- очень
some of them — некоторые из них
to come - приходить
to draw- рисовать
album- альбом

III. Прочитай рассказ и впиши пропущенные слова.

porridge, cakes, morning, may, likes

Rose is five. In the _________ her mother gives Rose tasty porridge. Rose doesn`t like porridge. She ____sweets and _________. Rose says, “_______ I have some sweets, mum?” Her mum says, “Yes, you may, but after the _________."

IV. Вставь в предложения местоимения much, many.

1. He would like to eat ________ ice-cream.
2. I can see _________ birds in the park.
3. They have ________ books in their bags.
4. You buy _________ meat.
V. Употреби нужную форму глагола "to be" (am, is, are).
   a) My name ... Dick.
   b) I ... a teacher.
   c) The pigs ... fat.
   d) We ... funny and brave.

VI. Выбери и обведи нужное слово.
   1. She (like / likes ) milk.
   2. We (play tennis / plays tennis) every week.
   3. He (lives / live) in Moscow.
   4. They (sing / sings) very well.

VII. Заполни анкету.
   1) Name ____________________
   2) Age ______________________
   3) Phone number ______________
   4) Country ____________________
   5) Your hobby _________________
   6) Favourite sport ______________

Итоговая контрольная работа по английскому языку для 3 класса

I вариант

I. Послушай рассказ кролика Мартина о ферме его дедушки и бабушки. Отметь галочкой (в правом столбике таблицы) тех животных, которые живут на ферме.

<table>
<thead>
<tr>
<th>two cats</th>
<th>a cow</th>
</tr>
</thead>
<tbody>
<tr>
<td>three dogs</td>
<td>six hens</td>
</tr>
<tr>
<td>five pigs</td>
<td>seven fish</td>
</tr>
</tbody>
</table>

II. а) Прочитай текст. Отметь утверждения как верные (True) или неверные (False).
   1. Mike is ten.
   2. He has no friends.
   3. Mike has three cats.
   4. Three kittens live in a big bag.
   5. They like to eat meat.
   6. Mike awakes Dolly in the morning.
   7. Mike comes home from school at 2.
b) Закончи предложения. Выберите верное слово.

1. Mike has got…
   a) a cat
   b) a dog
   c) two cats and three kittens

2. The cats live in …
   a) in the room
   b) in a box
   c) under the table

3. Dolly is …
   a) black
   b) white
   c) grey

4. Mike plays with his cats …
   a) in the yard
   b) in the street
   c) in the park

5. The cats play with …
   a) a ball
   b) a bone
   c) a bear

Mike is my friend. He is 10 years old. He has many friends, they are animals. Mike likes animals very much and he has many pets at home. He has 2 cats: a black cat and a white cat and three kittens. They all live in a big box. The box is near the door. They like to eat milk and fish. The black cat’s name is Dolly. Dolly is a big, kind and clever animal. In the morning Dolly awakes Mike. It sits near Mike’s bed and mews. Mike gets up and goes to school. He comes home from school at 2 o’clock. And in the afternoon he goes to the park to play with his cats. They run and play with a ball. The ball is red. Mike is happy to have good friends.

Слова к тексту:

animal – животное
kitten – котёнок
near the door – около двери
awake – будить
get up – вставать

III. Прочитай рассказ и впиши пропущенные слова.

third, school, ride, beautiful, swim

I like summer. I don’t go to ________ in June, July and August. Summer is nice and bright. You can see a lot of _______________ flowers. You can ____________ in the river. You can _______ your bike in the park. My birthday is in summer, too. It is in the ____________ summer month. What month is it?
IV. Вставь в предложения местоимения much, many.

1. You can see ___________ pupils at school.
2. I would like to drink ___________ tea.
3. They have _________ animals in the zoo.
4. We eat _________ honey.

V. Употреби нужную форму глагола "to be " (am, is, are)

a) I ... Dick.
b) She ... my teacher.
c) His bag ... grey.
d) We ... smart.

VI. Выбери и обведи нужное слово.

1. It (like / likes) milk.
2. I (play computer games / plays computer games) every day.
3. She (lives / live) in London.
4. We (dance / dances) very well.

VII. Заполните анкету.

1) Name ___________________________
2) Surname ________________________
3) Age _____________________________
4) Pets _____________________________
5) Favourite food____________________
6) Favourite season _________________
II вариант

I. Послушай девочку Джилл и отметь в таблице, что она умеет делать (+) и что не умеет (-).

<table>
<thead>
<tr>
<th>Can do</th>
<th>Jill</th>
</tr>
</thead>
<tbody>
<tr>
<td>ride a scooter</td>
<td>-</td>
</tr>
<tr>
<td>ride a bike</td>
<td>+</td>
</tr>
<tr>
<td>roller skate</td>
<td>+</td>
</tr>
<tr>
<td>play computer games</td>
<td>-</td>
</tr>
<tr>
<td>play puzzles</td>
<td></td>
</tr>
<tr>
<td>play the piano</td>
<td></td>
</tr>
<tr>
<td>dance and sing</td>
<td></td>
</tr>
<tr>
<td>speak English</td>
<td></td>
</tr>
</tbody>
</table>

II. a) Прочитай текст. Отметь правильный ответ.

1) Who comes and sits under a tree?
   a) a dog  b) a bird  c) a duck
2) What colour is the cat?
   a) Black  b) White  c) Grey
3) What does the bird do when she sees the cat?
   a) She jumps into the tree
   b) She comes to the cat.
   c) She comes to the dogs.
4) Why does the cat come near the bird?
   a) He likes the bird and wants to be her friend.
   b) He wants to speak to the bird.
c) He is hungry.
5) What is the good news?
   a) The bird likes the cat.
   b) All animals are friends now.
   c) The dogs are near the tree.
6) Why does the cat want to run away?
   a) He doesn’t like the bird.
   b) He wants to speak about the news with all animals.
   c) He doesn’t want to see dogs.

b) Отметь утверждения, соответствующие содержанию рассказа, знаком (+), не соответствующие - знаком (-).
   1. A little bird comes and sits under a tree.
   2. The cat is hungry.
   3. The bird is not very clever.
   4. The news is that all animals like the bird.
   5. The cat says to the bird, “Come to me. I want to speak to you.”
   6. “Run away!” the bird says to the cat.

The clever little bird.
A little bird comes and sits under a tree. A big grey cat comes to the tree, too. He sees a little bird.
“I am hungry”, the cat says and comes near the bird. But the little bird is very clever. She sees the cat and jumps into the tree.
“Hello, little Bird,” says the cat.
“Good news!” says the cat.
The cat says, “Very good news! All animals are friends now! Come to me. I want to speak to you. I like you very much.”
“Yes, she says. “You are my friend, I know it. You like me and I like you. But from this tree I can see the forest.”
“And what do you see in the forest?” says the cat.
The Bird says, “I see many dogs and they are near the tree”.
“Dogs!” says the cat and wants to run away.
“Don’t run away’. The dogs know that all animals are friends,” says the bird.
“I know the news, you know the news, but the dogs don’t know the news,” says the cat and runs away.

Слова к тексту:
bird – птичка
come – приходить
tree – дерево
know – знать
news – новости
III. Прочитай рассказ и впиши пропущенные слова.

likes, write, school, honey, football

My friend is Billy. We go to __________together. We like to read and _________. My friend can play_________well. He is smart and brave. We like to have breakfast together too. Billy ________sweets, __________and cakes. I like cabbage and carrots. We are good friends!

IV. Вставь в предложения местоимения much, many.

1. I drink ________coffee for breakfast.
2. They have got _______friends.
4. Pupils have got_______ pens and pencils.

V. Употреби нужную форму глагола "to be " (am, is, are)

a) I ... a pupil.
b) My friend ... brave.
c) ... you sad?
d) They ... strong.

VI. Выбери и обведи нужное слово.

1. You (swim / swims ) very well.
2. He (runs / run) every day.
3. They (read / reads) books in the evening.
4. She (draw / draws) funny pictures.

VII. Заполни анкету.

1) Your name _________________________
2) Your age _________________________
3) Family _____________________________
4) Your best friend _______________________
5) Favourite pets________________________
6) Favourite toys _________________________
Итоговая контрольная работа по английскому языку для 2 класса

Демоверсия

I. Послушай рассказ и выбери ту картинку, о которой идет речь. Поставь галочку под картинкой.

II. Прочитай текст и отметь значком «+» верные утверждения и значком «-» неверные.

**Том**

My name is Tom. I am 9. I live with my mummy, daddy, sister and grandma. My favourite toy is a teddy bear. I like chips and pizza. I like to wear jeans. I like summer. I have got a pet. Its name is Rocky. It is a white dog. My dog is funny. Rocky can run, jump and swim. I like it very much.

1. Tom is four.
2. He has got a cat.
3. His dog is white.
4. Tom likes pizza.
5. Rocky can’t run.

III. Прочитай транскрипции a-e и слова 1-5. Подбери слова к транскрипции и впиши нужную цифру в пропуск.

a) [kæt] ___________1) apples
b) [glæ:s] ___________2) skirt
c) [dɒg] ___________3) cat
d) [æplz] ___________4) glass
e) [sk3:t] ___________5) dog

IV. Прочитай слова 1-6 и перевод слов a-f. Подбери перевод к словам и впиши нужную цифру в пропуск.

1. Bedroom ______ a) дом
2. Brown ________ b) стул
3. House ________ c) бабушка
4. Table ________ d) спальня
5. Grandma _______e) стол
6. Chair _________ f) коричневый

V. Вычеркни лишнее слово.
   1. a) swing b)swim c)run d) girl
   2. a) summer b) winter c) music d) spring
   3. a) cold b) windy c) hot d) jeans

VI. Образуй множественное число.
   a bed – __________________
   a chair - __________________
   a burger - __________________
   a banana - __________________
   an apple - __________________

VII. Вставь can, have или has.
   a) Chuckles _______got brown eyes .
   b) She _______got a ballerina.
   c) Larry _______swim.
   d) I _______got green eyes.
   e) The girl _______sing.

VIII. Впиши недостающие буквы.
   a) t__d__y      b__a__
   b) b__l__erina
   c) t__ble

IX. Впиши недостающие буквы.
   B ___, D___, F___, ___g, I___,M___, H___, L___, _____q, R____, T___, ___y.

Итоговая контрольная работа по английскому языку для 2 класса
I вариант
I. Послушай рассказ и выбери ту картинку, о которой идет речь. Поставь галочку под картинкой.
II. Прочитай текст и отметь значком «+» верные утверждения и значком «-» неверные.

Alice
My name is Alice. I am 8. I have got a pet. Her name is Kitty. Kitty is black. She is not big. I like it very much. I can run, jump, climb, sing and dance. I can’t swim. I have got a lot of toys: two ballerinas, five teddy bears, four puppets and one jack-in-the-box. I like to play with them.

1. She is nine.
2. She has got a red cat.
3. Kitty is big.
4. Alice can’t swim.
5. She hasn’t got any toys.

III. Прочитай транскрипции а-е и слова 1-5. Подбери слова к транскрипции и впиши нужную цифру в пропуск.

a) [hɔːs] ________ 1) clown
   b) [bɪg] ________ 2) fly
   c) [klaʊn] ________ 3) thumb
   d) [flaɪ] ________ 4) big
   e) [θʌm] ________ 5) horse

IV. Прочитай слова 1-6 и перевод слов а-f. Подбери перевод к словам и впиши нужную цифру в пропуск.

1. Kitchen ______ a) сад
2. Black ________ b) кровать
3. Garden ________ c) дедушка
4. Bed ________ d) кухня
5. Grandpa ________ e) домик на дереве
6. Tree house ________ f) черный

V. Вычеркни лишнее слово.

1. a) jump b) swim c) run d) boy
2. a) summer b) flowers c) autumn d) spring
3. a) sunny b) rainy c) cold d) skirt
VI. Образуй множественное число.

1. a table – ________________________
2. a tree - _________________________
3. a cake - _________________________
4. a biscuit - _______________________
5. a chip - _________________________

VII. Вставь can, have или has.

a) She ________got a dog.
   b) Lulu _________jump.
   c) Cherry ________swing.
   d) The boy _______got fair hair.
   e) I _______got blue eyes.

VIII. Впиши недостающие буквы.

   a) pu__p__t
   b) s__m__er
   c) b__n__nas

IX. Впиши недостающие буквы.

C __, E __, H __, __j, N __, K __, S __, M __, ____p, U ____, V __, __w.

Итоговая контрольная работа по английскому языку для 2 класса

II вариант

I. Послушай разговор Лулу с мамой и выбери тот подарок, который получила Лулу на день рождения. Обведи нужное слово.

a) a puppet
   b) a teddy bear
   c) a ballerina
   d) a jack-in-the-box

II. Прочитай текст и отметь значком «+» верные утверждения и значком «-» неверные.

    Sam

My name is Sam. I am 10. I have got dark hair. My eyes are blue. I have got a small nose, a pink mouth and small ears. I have got a pet. It is a chimp. Its name is Cherry. Cherry can run, jump and climb. It likes to eat apples and bananas. Cherry likes to play with toys. I like him very much.
1. Sam has got fair hair.
2. His eyes are blue.
3. His mouth is red.
4. Sam has got a horse.
5. Cherry likes bananas.

III. Прочитай транскрипции а-е и слова 1-5. Подбери слова к транскрипции и впиши нужную цифру в пропуск.
   a) [frɒɡ] __________1) jump
   b) [kɜʊld] __________2) climb
   c) [dʒʌmp] __________3) thimble
   d) [klæm] __________4) frog
   e) [θɪml] __________5) cold

IV. Прочитай слова 1-6 и перевод слов а-ф. Подбери перевод к словам и впиши нужную цифру в пропуск.
   1. Bathroom _______a) птица
   2. White _______ b) папа
   3. Sheep _______ c) девять
   4. Bird _______ d) ванная
   5. Daddy _______ e) овечка
   6. Nine _______ f) белый

V. Вычеркни лишнее слово.
   a) mummy  b) girl  c) daddy  d) grandma
   a) fish  b) frog  c) chimp  d) winter
   a) jeans  b) skirt  c) puppet  d) hat

VI. Образуй множественное число.
   a puppet – ___________________
   a hat - ______________________
   a clown - ______________________
   a boy - _______________________
   a bird - _______________________

VII. Вставь can, have или has.
   a) Nanny Shine __________got fair hair.
   b) My mummy __________sing.
   c) I __________got a small nose.
   d) A horse __________run.
e) A clown_______swing.

VIII. Впиши недостающие буквы.

a) mag____ci____n
b) toy s____ld____er
c) j____ck-in-the-b____x

IX. Впиши недостающие буквы.

A____, E____, G____, J____, N____, ____o, S____, ____u, ____v, W____, X____, Z____.